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Enhancing Patient Self Management Series: Motivational Interviewing Building on Open-Ended Questions

Million Hearts Grantee Technical Assistance Recorded Webinar

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DC HEALTH



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Enhancing Patient	Self Management	Shared Decision
Engagement	Support	Making
Recorded Webinar	Recorded Webinar	Recorded Webinar
(October 2021)	(Fall 2021)	(Fall 2021)

Motivational	Interviewing
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- 1. Motivational Interviewing Basics
- 2. Building on Open Ended Questions
- 3. Change Talk
- 4. Reflective Listening
- 5. Understanding Resistant Statements
- 6. Building Conviction

Recorded Webinars (Winter 2022)

MI SKILLS & STRATEGIES

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O pen-ended Questions

R eflective listenne

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A ffirmations

S ummary

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Examples of open-ended questions:

- What concerns you the most about eating more healthy food?
- How do you feel about the new diet plan we made?
 - Can you tell me the downside?
 - What are some aspects you are not so happy about?
 - What are some of the things you miss about the way you used to eat?
- What are some of the good things you may have seen as a result of eating more healthy food?
- What are some reasons you might see for eating this way?
- What do you think would work for you if you only cut out soda?



Be respectful of the other's feelings:

- Listen quietly and attentively.
- Don't judge, try to solve, or agree just respect their opinion
- Goal: listen and understand

Give good non-verbal signals:

- Pay attention to your body language.
- Maintain eye contact and show you are paying attention.

Reflect what you heard:

- Here's what I heard you say so far....
- It sounds like you feel.... Or What I hear you say is you are feeling...
- On the one hand you see...and on the other hand you see...

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Recognize and praise what you heard:
Personal characteristics
Stable traits – behaviors over time
Strengths
"I" is supportive...but gives "you" the credit
"I am very impressed you did that.....you are very committed"

When you hear change talk, reflect it...

- Reflection is a statement that makes a guess as to what the person means
- Reflections are powerful motivators
- Reflections indicate your understanding of and empathy with their emotions
- Use reflection to elicit talk, particularly change talk

Summary puts together information that the person has offered:

- Recognizes and strengthens change talk
 - Reinforces the change talk heard
 - Can be part of *collecting, linking and transitioning*

Sarah is a 54-year-old female patient with a history of smoking 1 pack a day for 20 years as well as asthma, uncontrolled hypertension and obesity (BMI of 38) presents to her primary care provider with a concern of increased shortness of breath when walking...



Where do I start?

See practice guide – and develop your own open-ended questions

Start small, try it with just a few patients, and then assess your experience.

- Ask a colleague to practice with you.
- Together, you can problem-solve the issues that arise and build on your successes



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